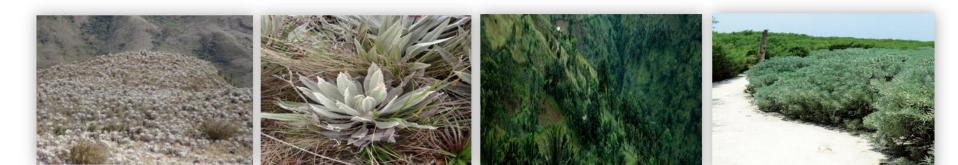




Ecosystem governance in biosphere reserves for better conservation and livelihoods

Liette Vasseur CEM- Ecosystem Governance Thematic Group Brock University, UNESCO Chair in Community Sustainability

May 30, 2018





Ecosystem Governance

 Inclusive approach that better connects the social system with the ecological system to improve conservation of biodiversity and ecosystem health for human well-being.





Ecosystem governance for sustainable development

- "Sustainable development is development that meets the needs of the present without compromising the ability of future generations to meet their own needs".
- Two key concepts:
- the concept of 'needs', and
- the idea of limitations imposed by the state of technology and social organization on the environment's ability to meet present and future needs."

Key points



- Complexity and process (non-linearity)
- Footprint and accountability
- Scalability with flexibility and adaptability
- Engagement and trust building
- Transparency
- Question of time and space
- Transformation





Other principles

- Context specific
- Top-down meeting bottom-up
- Implications of policy development and capacity building
- Need to respect cultural practices and livelihoods





Ecosystems provide social, cultural & economic stability



Reliable access to nature's services ...





... is essential for economic development



Sustainable development requires us to invest in natural capital





Actions

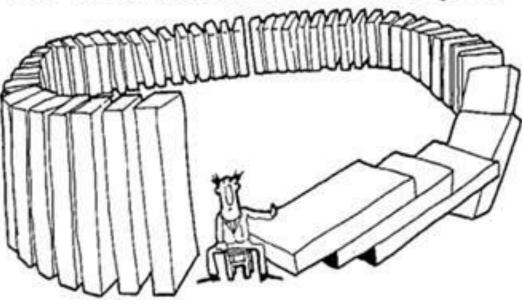
- Capacity building at ALL levels
- Appreciation the importance of ecosystem services
- Recognition of the roles of local communities
- It takes time...





Actions are needed

In complex systems, cause and effect are often distant in time and space



And **Biosphere Reserves** may be a great place to start as model

http://karlnorth.com/wp-content/uploads/2010/02/image0012.jpg



Conclusion

Ecosystem governance is not optional but essential to ensuring continued access to vital ecosystem services and to human wellbeing





Thank you

Discussion coming after the presentations!







United Nations Educational, Scientific and Cultural Organization Man and the Biosphere Programme

Governance models in Biosphere Reserves Succes factors and bottlenecks

Communities, Conservation and Livelihood May 30, 2018. Halifax, Canada

Esperanza Arnés. Co-chair Biosphere Reserves Thematic Group (CEM-IUCN)

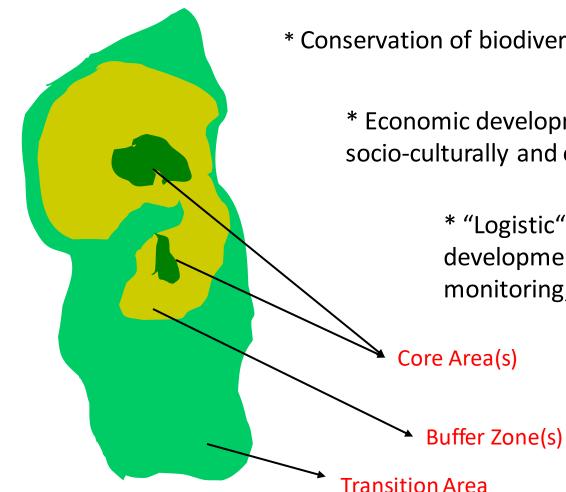
Biosphere Reserves at a glance

Learning laboratories for sustainable development

- Reduce loss of biodiversity;
- Improve livelihoods of local people; and
- Enhance social, economic and cultural conditions for environmental sustainability.

Areas comprising terrestrial, marine and coastal ecosystems for testing <u>interdisciplinary approaches</u> to understanding and managing changes and <u>interactions</u> <u>between social and ecological</u> systems. Biosphere reserves <u>involve local communities</u> and all interested stakeholders in planning and management.

3 Functions and 3 Areas



* Conservation of biodiversity and cultural diversity

* Economic development that is socio-culturally and environmentally sustainable

> * "Logistic" support, i.e. underpinning development through research, monitoring, education and training

World Spectrum

- 669 Biosphere Reserves worldwide (2017-2018)
- 20 Transboundary Biosphere R









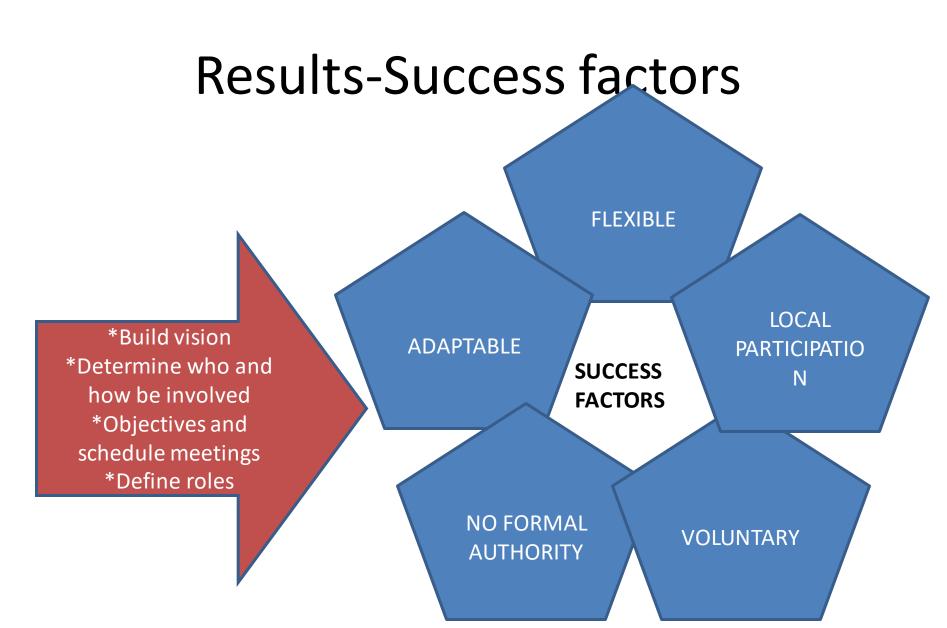






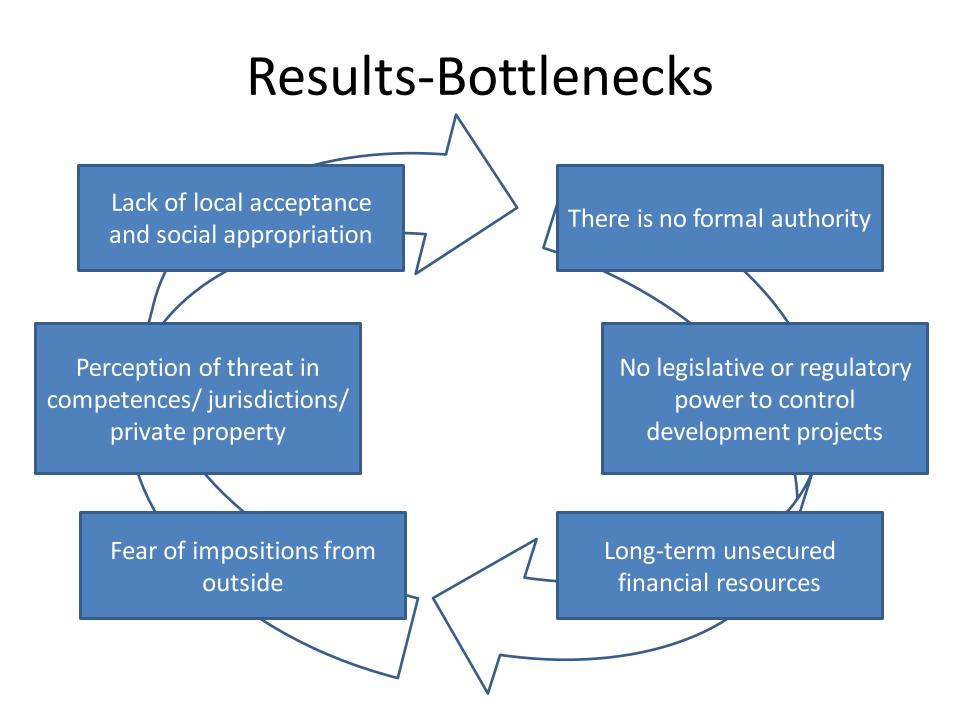
Objective and BR selected

- Sponsored and published by GIZ in collaboration with UNESCO in 2017.
- Objective: Highlight the main strengths and weaknesses of the governance models implemented in different biosphere reserves around the world.
- 17 RB were selected under those criteria
 - a) they are active as biosphere reserves (beyond national parks or protected areas);
 - b) they implement (are open to) dynamic process in their governance models
 - c) they present diverse challenging activities as mining, oil, tourism, agriculture, livestock, among others);



Results-Success Factors

- FLEXIBLE: Negotiation process to achieve a consensual strategic orientation and an adequate organizational design.
- ADAPTABLE: Local interpretation for greater acceptance and local ownership.
- VOLUNATRY: It is not a convection.
- LOCAL PARTICIPATION: In the best of cases, it arises from a local or regional initiative, as part of an endogenous development process.
- NO FORMAL AUTHORITY: They are open discussion forums to build trust and symmetrical relationships. They are politically neutral.



Conclusions

- Every RB is a "world" and have different geographic, economic, cultural and social context.
- Being a Biosphere Reserve is a long-term social and institutional commitment between local communities and society
- BR must be management in an open, evolutionary and adaptive way.
- The international society needs real models of sustainable development.....are BR a model that can be extrapolated on a global scale?



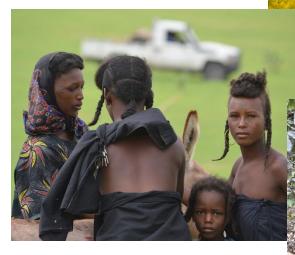






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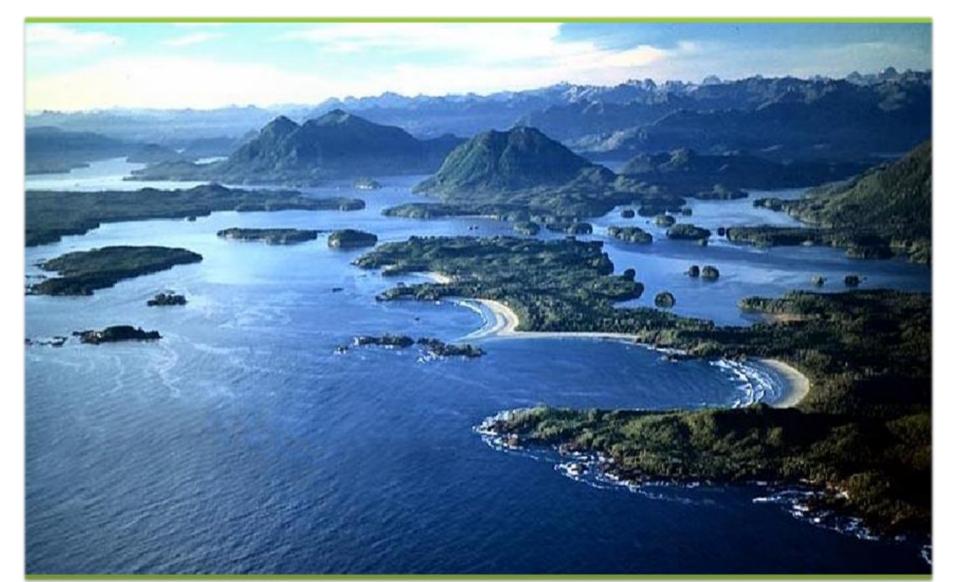


The Clayoquot Sound UNESCO Biosphere Reserve Region: Governance and Ecosystems

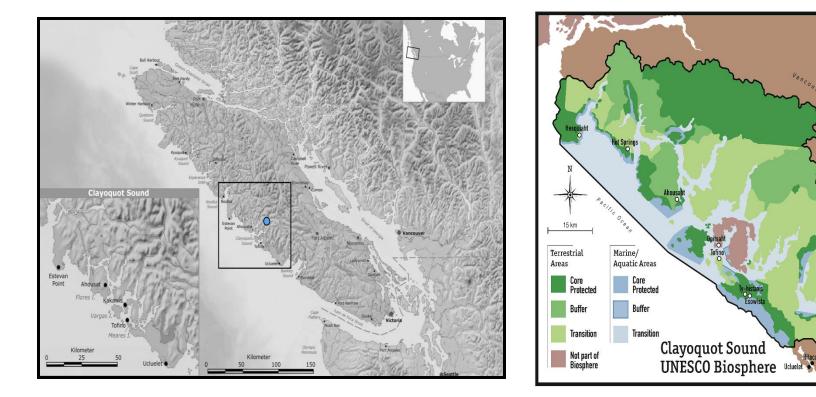
> Laura Loucks, PhD, Research Director Clayoquot Biosphere Trust

Communities, Conservation & Livelihoods Conference, May 28-30, Halifax, Canada

Designated a UNESCO Biosphere Reserve Region in 2000



Clayoquot Sound UNESCO Biosphere Region



Shared Conservation Values of Arising from Conflict...

The Nuu-Chah-Nulth phrase *hishuk ish ts 'awalk* ("everything is one") embodies sacredness and respect.

"Nothing is isolated from other aspects of life surrounding it and within it.

This concept is the basis for the respect for nature that our people live with, and also contributed to the value system that promoted the need to be thrifty, not to be wasteful, and to be totally conscious of your actual needs in the search for foods. The idea and practices of over-exploitation are deplorable to our people. The practice is outside our realm of values" (Haiyupis 1995).

Source: Clayoquot Sound Scientifc Panel : First Nations Perspectives Relating to Forest Practices Standards in Clayoquot Sound March 1995

Clayoquot Biosphere Trust (CBT)

Our Vision

To live sustainably in a healthy ecosystem, with a diversified economy and strong, vibrant and united cultures while embracing the Nuu-chah–nulth First Nations "living" philosophies of *lisaak* (living respectfully), *Qwa' aak qin teechmis* (life in the balance), and *Hishuk ish ts'awalk* (everything is one and interconnected).

Our Mission

To assist the Clayoquot Sound UNESCO Biosphere Reserve Region to achieve its vision by providing funding and logistical support for research, education and training initiatives that promote conservation and sustainable development.

The CBT will facilitate the sharing and exchange of knowledge and experience both locally and globally. The CBT will accomplish these objectives by working creatively and proactively within the framework of the UNESCO Man and the Biosphere programme.

CBT Board Governance Structure:

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	-		

5 First Nation Board Representatives:

Hesquiaht First Nation Tlaoquiaht First Nation Ahousaht Yuułu?ił?ath Government Toquaht Government

3 Municipal & District Reps:

Tofino Ucluelet Port Albion

3 Government Ex-officio Reps:

Environment Canada Fisheries and Oceans Parks Canada BC Ministry of Forests, Lands, Resources

1 Youth Representative

Program Objectives:

- a) Enable local communities to plan, manage and complete projects aimed at protecting, conserving, enhancing and restoring habitats, sites and ecosystems;
- b) Encourage environmental and sustainable development projects that will result in tangible, measureable environmental benefits;
- c) Enable responses to specific environmental and economic needs and emerging issues at the regional or ecosystem level; and
- d) Leverage financial support for training, education and research projects;

Program Objectives & Outcomes:

- a) Enable local communities to plan, manage and complete projects aimed at protecting, conserving, enhancing and restoring habitats, sites and ecosystems;
- b) Encourage environmental and sustainable development projects that will result in tangible, measureable environmental benefits;
- c) Enable responses to specific environmental and economic needs and emerging issues at the regional or ecosystem level; and
- d) Leverage financial support for training, education and research projects;



- Supports local community solutions to local economic, social and environmental challenges.
- Contributes to supporting livelihoods in the region that are diversified and sustainable.
- Contributes to dialogue and enhanced collaboration among stakeholders in the region that leads to solutions toward conservation, sustainable development and healthy communities.
- Contributes to regional livelihood opportunities that are diversified by supporting research, education and training leading to new livelihood activities.
- Supports residents to get involved in local projects and initiatives that result in tangible, measurable benefits towards conservation, sustainable development and healthy communities.
- Contributes to local research, education and training projects and initiatives that promote both conservation and sustainable development and are funded/supported.
- Raises awareness of a range of solutions to local challenges that help residents respond to specific conservation and sustainable development needs and issues at the regional or ecosystem level.
- Effectively manages its Canada Fund (and related endowments) and targets its efforts towards increasing the funding available for local research, education and training.

We're Also A Community Foundation



Annual Program Grants & Committees:



4 Discretionary Funds (\$100,000):

Research & Environment Community Development Arts& Culture Youth & Education



4 Vital Grants (\$80,000):





1 Biosphere Research Award (\$20,000):



2 Scholarships (\$25,000):



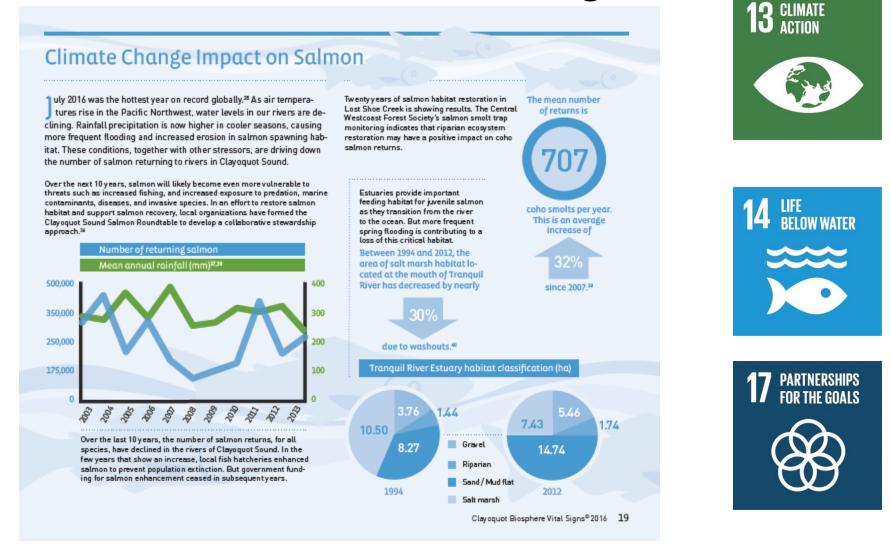
UN SDGs in the 2016 Vital Signs Report



Monitoring for Social-Ecological Health & Wellbeing



Monitoring for Social-Ecological Health & Wellbeing



Discussion questions

- How can we better link governance to SDGs in BR?
- How can livelihoods of communities in a BR be improved through ecosystem governance?
- What are the necessary / priority actions to increase ecosystem governance in BR in a way that is also culturally inclusive?
- What tools can be available?
- Could the results found in BR be extrapolated on a global scale?