



Participatory monitoring of natural commons in Brazil: lessons from the literature and the field

Camila Islas, Sandrine Gouvêa, Ana Carolina Dias, Luciana de Araújo e Cristiana Seixas













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Community Conservation

Environmental management approaches

1. Conceptualize

- Define planning purpose and project team
- Define scope, vision, targets
- · Identify critical threats
- Analyze the conservation situation

5. Capture and Share Learning

- Document learning
- Share learning
- · Create learning environment

2. Plan Actions and Monitoring

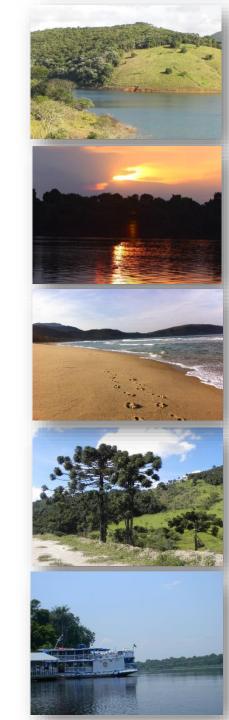
- Develop goals, strategies, assumptions, and objectives
- Develop monitoring plan
- Develop operational plan

4. Analyze, Use, Adapt

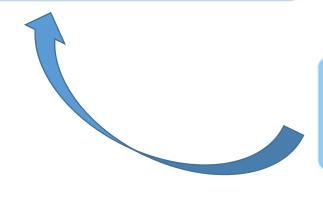
- · Prepare data for analysis
- Analyze results
- Adapt strategic plan

3. Implement Actions and Monitoring

- Develop work plan and timeline
- · Develop and refine budget
- Implement plans



Monitoring



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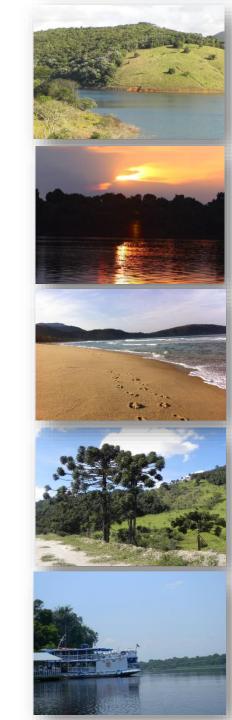
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Monitoring



Allows management strategies to be followed through time and evaluated periodically



Monitoring

disregards stakeholders' perceptions and knowledge





Is carried out by technicians

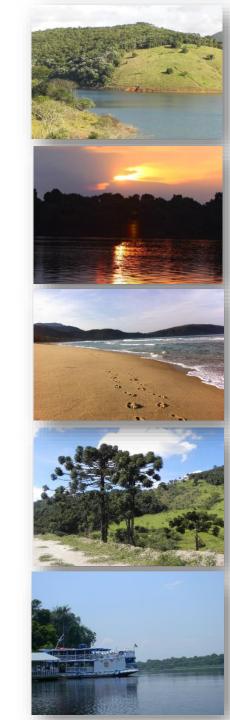


Monitoring





Opportunities are missed in the direction of a participatory management



Participatory Monitoring



Tool to engage stakeholders in the process of designing data collection and collecting, analysing and using data



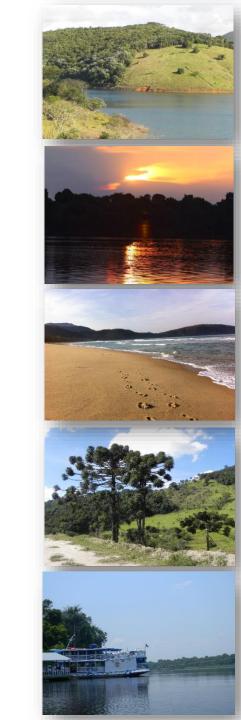
Participatory Monitoring

Provide highquality data in short time period communities





Low-cost



Objective

To investigate the features of participatory monitoring initiatives of common-pool resources in Brazil



Objective

To investigate the features of participatory monitoring initiatives of common-pool resources in Brazil

and how they have influenced the development of PM initiatives

what lessons can be learned?



Methods

Literature review



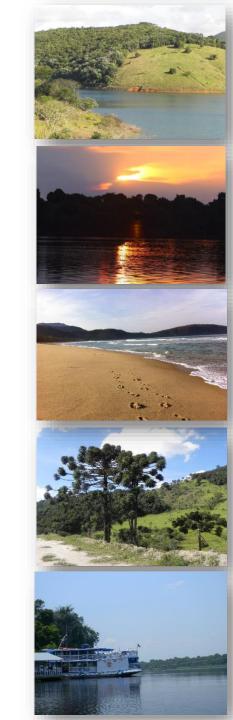
9 cases
google scholar
(English and Portuguese key-words)

Case studies



3 cases from our research group





Methods

Classes of features investigated

Characteristics of the study

Funding

Capacity

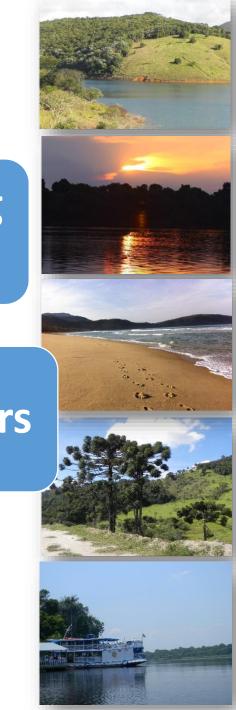
building

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Monitoring proposal

Stakeholders

Partnerships



Characteristics of the studies:

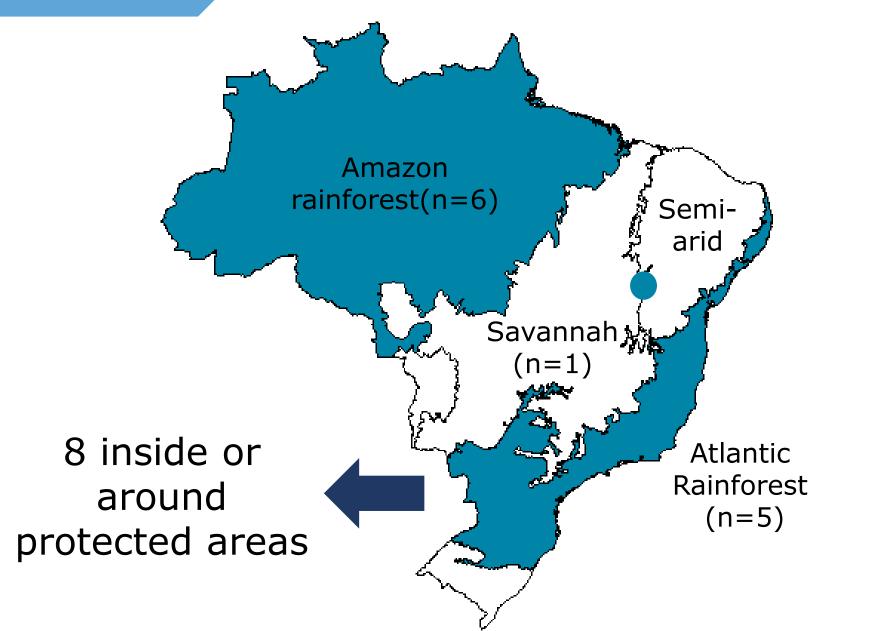
Brazil nut	Soares et al. 2004
Canada and all and a second by the second	
Game species and hunting Game species, hunting, plant species Game species and harvest	Constantino et al. 2012
Water resources	Cichoski 2013
Soil and environment	Correia et al. 2013
Terrestrial and aquatic wildlife	Costa & Marchand 2014
Reef fish	Malafaia et al. 2014
Game species	Vieira et al. 2015
Small-scale fisheries	Tarituba
Small-scale fisheries	Trindade
Wildlife (mammals)	Rural community SLP
	Game species, hunting, plant species Game species and harvest Water resources Soil and environment Terrestrial and aquatic wildlife Reef fish Game species Small-scale fisheries Small-scale fisheries



Results Characteristics of the studies: Three regions of Brazil North (n=6) Northeast (n=1)Southeast Resources used mainly for subsistence



Characteristics of the studies:

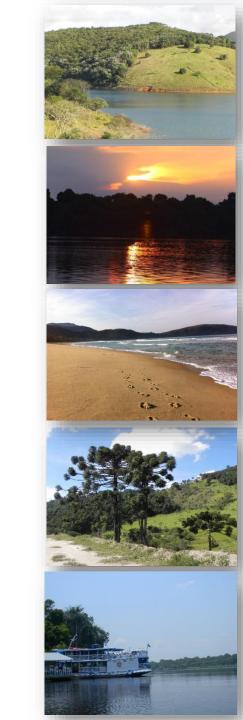




Monitoring proposal:

Initiatives triggered by

- Researchers and research institutes (n=7)
- Government (n=4)
- NGO(n=1)



Monitoring proposal

Main goals:

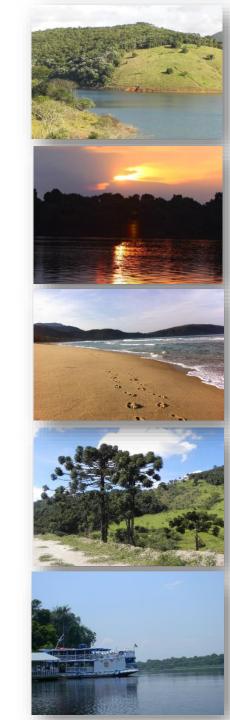
Develop knowledge about resources and management (n=8)

Value communities knowledge (n=7)

Generate scientific information (n=7)

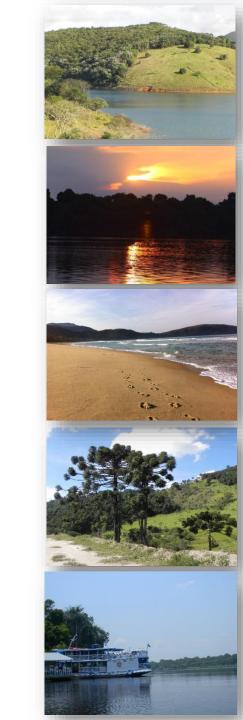
Empower communities (n=7)

- Seeks nature conservation explicitly (n=8)
- Seeks social development explicitly (n=10)
- Both (n=7)



The role of local communities

- Involved with
 - Project design (n=5)
 - Implementation (n=1)
 - Data collection (n=9)
 - Analyses (n=2)
 - Discussion (n=5)
 - Assessment (n=4)



Partnership:

- Universities and research institutes (n=5)
- NGOs and funding agencies (n=4)

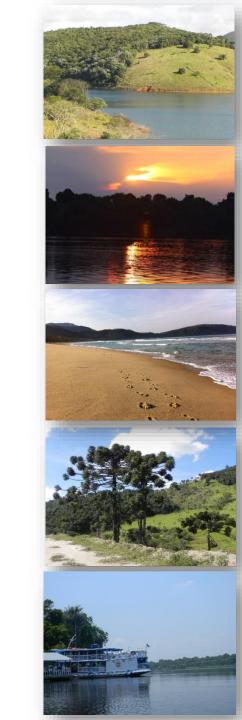


Funding:

- Brazilian Funding agencies directly (n=3)
- Research institutes (n=2)
- Non-governmental institutions and foundations (n=3)

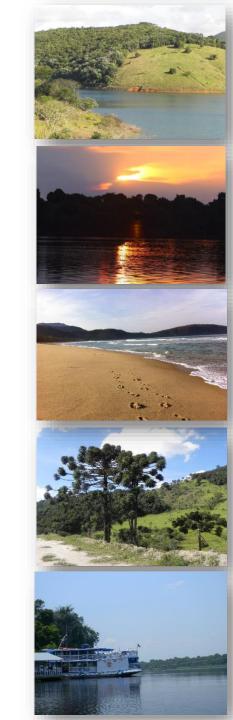
Main type:

- Payment to the ones collecting data (n=4) and to researchers (n=2)
- Full-funding (n=1)



Capacity building:

- Only one study did not offer capacity building
- Between the ones who offered:
 - Training to collect data (n=8)
 - Normally conducted through workshops



Discussion



Studies are concentrated:

- In some regions and biomes of Brazil
- Around protected areas



"Outsiders" are still the main ones proposing the PM initiatives



Communities are still superficially involved in the initiatives



Discussion



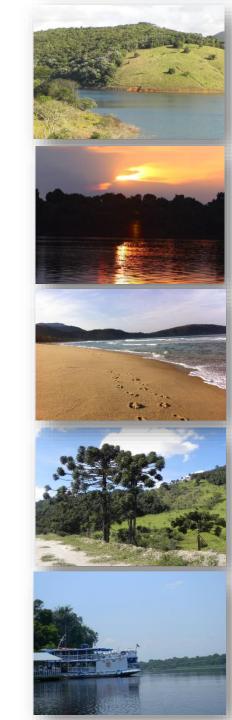
Conservation and social goals are being considered



There are few partners in each program



Funding is scarce and short-term



Conclusions

Some lessons we learned:

- Acknowledgement of the importance of local communities in collecting and using information for better resource management
- The need of incentive for long term commitment of communities
- The potential to expand citizen science
 - Rural and urban transformed landscapes



Conclusions

In Brazil:

- Frequent institutional instability causing discontinuity of policies
- Government lack of financial resource and staff to monitor natural resources



highlight the urgency to foster citizen science at all levels



Thanks! camilaai@hotmail.com

Supporters















